



Effective blended teaching and learning: A practical set of prompts

Blended teaching and learning is a purposefully designed combination of in-class and remote learning that has potential to enhance student learning and experiences in schools in Wales post-Coronavirus. The prompts listed below are intended to help schools plan and effectively integrate blended teaching and learning approaches in their setting. It should be read in conjunction with WCPP's evidence briefing on effective approaches to blended teaching and learning (Bawler, 2022).

Vision

- How far and in what ways do we and our key stakeholders see blended teaching and learning enhancing our school community and student outcomes and experiences?
- What do we see as the ideal role and degree of blended teaching and learning in our school in the future?
- Have we considered a range of blended learning opportunities, for example, homework, flipped learning, virtual classroom, KS4 additional options through partnerships, education other than at school, traveller/medical/additional learning needs provision, extra-curricular offers?

Plan

- What are our short-term/medium-term plans for this?
- Who will lead on this? Is it in our school development plan?
- Do staff have the necessary skills/equipment?
- Do students have the necessary skills/equipment?
- What additional time/training/support will we need (e.g. on Universal Design for Learning principles, pedagogy, digital skills)?
- Can the Schools as Learning Organisations model support us with this?

Action

- How/when will we introduce this to staff, students and parents?
- Which teachers/classes will start this first?
- How long will we pilot it for?
- How will we evaluate and quality assure it?
- When and how will we feedback and share learning across the school?
- How will we amend our school teaching and learning policies and toolkits to include this following the review?

Key resources for support

| Area | Resource |
|-----------------------------------|--|
| Universal Design for Learning | The Universal Design for Learning guidelines (CAST) |
| Schools as Learning Organisations | Hwb website page on schools as learning organisations |
| Flipped Learning | NfER and Nesta practitioner guide on flipped learning |
| Blended Pedagogic Knowledge | Kaur, M. (2013). Blended learning – its challenges and future. <i>Procedia-social and behavioral sciences</i> , 93, pp.612-617. |
| Blended Learning Systems | Hwb website page on blended learning |
| OECD Covid Education Series | Education responses to COVID-19: Implementing a way forward |

Find out more

For an accompanying policy briefing which reviews and summarises the evidence on blended teaching and learning in more detail, see: Bawler, R. (2022). **Effective blended teaching and learning approaches.** Cardiff: WCPP.

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